

Beginning with Fiction



Lesson Preparation

Daily Lesson 16	WRITING	
	TEKS	Ongoing TEKS
	E1.13D E1.14A E1.18A,Bi E1.19A	
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Authors use conventions of written language to communicate clearly and effectively. <p>— How do grammar skills enhance written communication?</p>	
Vocabulary of Instruction	<ul style="list-style-type: none"> Capitalization Quotation mark Edit 	
Materials	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Teacher Writer's Notebook (1) Writer's Notebook (1 per student) Writing Folder (1 per student) Chart paper (if applicable) 	
Attachments and Resources	<ul style="list-style-type: none"> Handout: Capitalization Expectations (1 per student) Handout: Quotation Marks (1 per student) Teacher Resource: English 1 Unit 01 Reading Appetizer (1) 	
Advance Preparation	<ol style="list-style-type: none"> Prepare to display visuals as appropriate. The focus of Conventions Practice for this Instructional Routine is a review of capitalization and the use of quotation marks. The Handout: Capitalization Expectations is intended as a reference for students. Since they will be using dialogue in their writing, more time should be spent reviewing correct use of punctuation with quotation marks using Handout: Quotation Marks. Refer to: Teacher Resource: English 1 Unit 01 Reading Appetizer. Prepare accordingly. 	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>"Use the writing process and</i>	

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		<i>conventions of language to write an engaging story using a range of literary strategies and devices to enhance the plot."</i>	
Teacher Notes			

Instructional Routines

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Duration and Objective	<p>Suggested Duration: 50-60 min.</p> <p>Content Objective: Students edit drafts for conventions of grammar, mechanics and spelling.</p>
Mini Lesson	<ol style="list-style-type: none"> 1. Reading Appetizer 2. Distribute Handout: Capitalization Expectations and briefly review. Instruct students to secure the handout in the Conventions Practice section of the Writing Notebook to use for future reference. 3. Distribute Handout: Quotation Marks. Review information as students complete. Explain to students that quotation marks are not only used in dialogue, but also indicate a writer's use of sarcasm or irony. Provide relevant examples and solicit student input. Remind students that their stories should include dialogue, so they should pay close attention during the editing process to the correct use of punctuation with quotation marks. 4. Review the purpose of editing. The focus is not on content, but on grammar, capitalization, punctuation, and spelling. 5. Review Conventions Practices from Daily Lessons 12-16 and discuss application to student writing. 6. Instruct students to search for examples of each convention in their stories and write it on the page with the appropriate Conventions Practice. If a convention is missing, students should edit or revise their writing accordingly. Model the procedure using the teacher draft.
Learning Applications	<ol style="list-style-type: none"> 1. Students edit their drafts for proper use of conventions, applying the skills learned during Daily Lessons 12-16. 2. Confer with as many students as possible to provide targeted instruction related to editing.
Closure	<ol style="list-style-type: none"> 1. Ask: How do grammar skills enhance written communication? Discuss responses.